

Electrical Transmission & Distribution Partnership

Continuing Education Training

Lock-to-Lock Best Practice & Underground Cable Work

Presenter Guide 3rd Quarter Continuous Education Module 2023 This page intentionally left blank

Introduction

This Qualified Observer Refresher course is a presenter lead (supervisor, safety professional) process. The presenter may choose to augment the material with videos, handouts, or other media to enhance the learning experience. The presenter may want to incorporate visual aids to enhance the presentation.

Using this material in combination with practical experience, good presentation skills and knowledge of adult learning techniques, the presenter has a greater opportunity to deliver the information.

Edgar Dale stated that 2 weeks after a learning event, adult learners remember:

- ✓ 10% of what they read
- ✓ 20% of what they hear
- \checkmark 30% of what they see
- ✓ 50% of what they see and hear
- \checkmark 70% of what they say
- ✓ 90% of what they say while performing a task

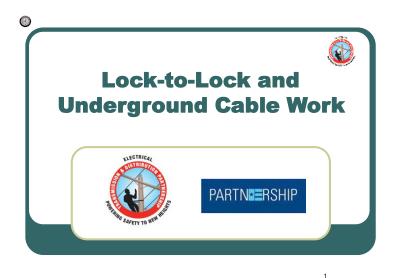
Microsoft® PowerPoint® combined with good instructional skills and instructor/student dialogue work strongly in the fifty to seventy percent range. PowerPoint® presents the information to the attendee and the instructor summarizes the content of the slides. It is critical to engage and involve the attendee in the process. Ask open-ended questions that will elicit conversation and discussion but be cautious to maintain control of the discussion.

Conversation and scenarios are good but can cause the discussion to run long. If it seems like the group is losing focus during the course, the presenter can direct the group back on track by using comments like "Good discussion, but let's get back to the subject at hand".

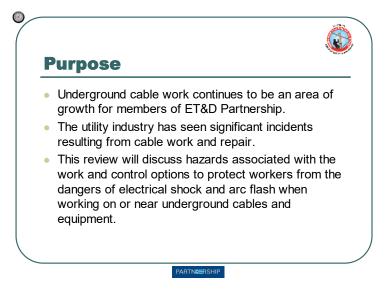
Another tool is the "Parking Lot" which is simply a newsprint chart or dry erase board or note pad where the presenter records questions/discussion points not answered or addressed during the meeting and that may require more research. It is vital to capture any ongoing discussions or questions on the "Parking Lot" and follow up when the information is known.

Deliver this refresher during the second quarter of 2022. Delivery time is approximately 45 minutes to 1 hour, in one setting or divided-up into three, 15-to-twenty-minute settings. The presenter may deliver the topic in a formalized meeting room setting using the PowerPoint slide deck or by using the three, key point sheets (located at the end of each session) as in a tailgate safety talk. It is critical that the facilitator makes him or herself familiar with the material prior to delivery.

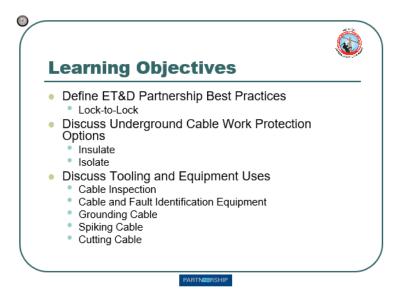
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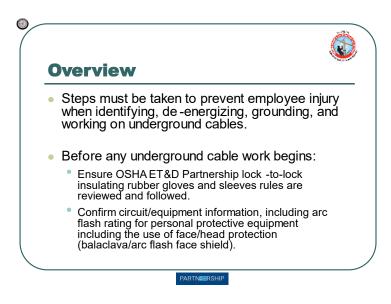
Introduce the module. Explain to the group that this module will address how the use of the Lock-to-Lock best practice on underground cables and equipment.



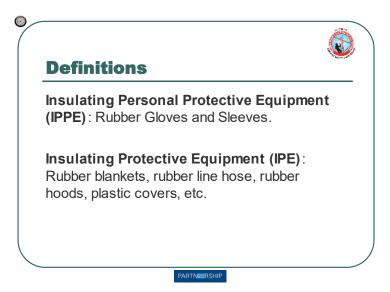
Explain that this is the Q3 ET&D Continuous Education Module topic. Explain that Underground Cable work continues to be a growing area within the Outside Electrical Industry and the industry has experienced an increase in underground cable related events.



Explain the learning objectives for this module.



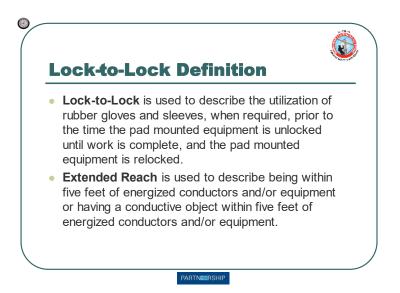
Explain the overview of this course.



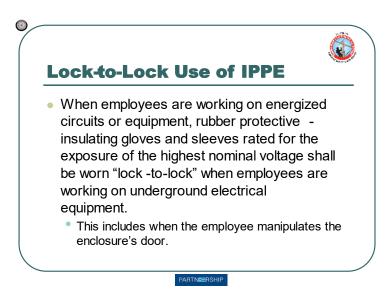
Ensure that participants are aware of the definitions for Insulating Personal Protective Equipment (IPPE) and Insulating Protective Equipment (IPE).



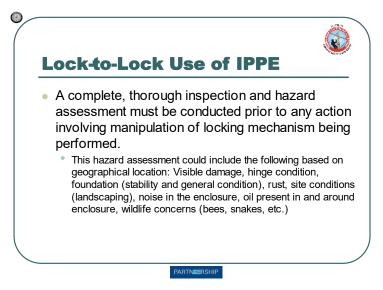
Have the participants watch the attached video.



Define the ET&D Best Practice of Lock-to-Lock and the importance of understanding the requirements of extended reach.

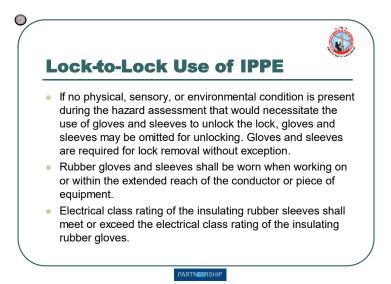


Ensure participants understand that when employees are working on energized circuits or equipment rubber protective-insulating gloves and sleeves rated for the exposure of the highest nominal voltage shall be worn "lock-to-lock" when employees are working on underground electrical equipment. This includes when the employee manipulates the enclosure's door.



Describe that a complete, thorough inspection and hazard assessment must be conducted prior to any action involving manipulation of locking mechanism being performed. This hazard assessment could include the following based on geographical location:

- Visible damage
- Hinge condition
- Foundation (stability and general condition),
- Rust,
- Site conditions (landscaping),
- Noise in the enclosure,
- Oil present in and around enclosure,
- Wildlife concerns (bees, snakes, etc.)

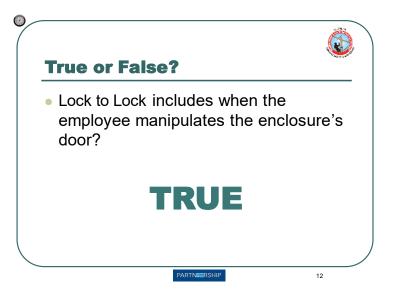


Explain that if no physical, sensory, or environmental condition is present during the hazard assessment that would necessitate or cause a greater hazard the use of gloves and sleeves to unlock the lock, gloves and sleeves may be omitted for unlocking. **Gloves and sleeves are required for lock removal without exception**.

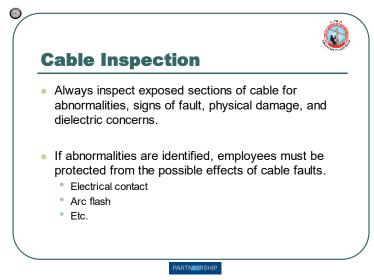
- •Rubber gloves and sleeves shall be worn when working on or within the extended reach of the conductor or piece of equipment.
- •Electrical class rating of the insulating rubber sleeves shall meet or exceed the electrical class rating of the insulating rubber gloves.



Have the participants watch the Best Practices Video describing in detail Lock-to-Lock.



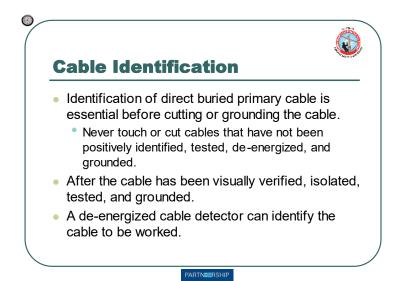
Ask the participants True or False if Lock-to-Lock includes when the employee manipulates the enclosures door? They should all respond with TRUE.



<u>1926.965(g)</u> *Moving cables*. Except when paragraph (h)(2) of this section permits employees to perform work that could cause a fault in an energized cable in a manhole or vault, the employer shall ensure that employees inspect energized cables to be moved for abnormalities.

<u>1926.965(h)(1)</u>*Cables with abnormalities.* Where a cable in a manhole or vault has one or more abnormalities that could lead to a fault or be an indication of an impending fault, the employer shall deenergize the cable with the abnormality before any employee may work in the manhole or vault, except when service-load conditions and a lack of feasible alternatives require that the cable remain energized. In that case, employees may enter the manhole or vault provided the employer protects them from the possible effects of a failure using shields or other devices that are capable of containing the adverse effects of a fault. The employer shall treat the following abnormalities as indications of impending faults unless the employer can demonstrate that the conditions could not lead to a fault: Oil or compound leaking from cable or joints, broken cable sheaths or joint sleeves, hot localized surface temperatures of cables or joints, or joints swollen beyond normal tolerance.

<u>1926.965(h)(2)</u> *Work-related faults*. If the work employees will perform in a manhole or vault could cause a fault in a cable, the employer shall deenergize that cable before any employee works in the manhole or vault, except when service-load conditions and a lack of feasible alternatives require that the cable remain energized. In that case, employees may enter the manhole or vault provided the employer protects them from the possible effects of a failure using shields or other devices that are capable of containing the adverse effects of a fault.



<u>1926.965(f)</u>*Multiple cables*. When multiple cables are present in a work area, the employer shall identify the cable to be worked by electrical means, unless its identity is obvious by reason of distinctive appearance or location or by other readily apparent means of identification. The employer shall protect cables other than the one being worked from damage.



There are many different types of cable identification & phasing tools on the market.

These tools generally work by discharging a directional current pulse into a shorted loop of cable.

This current pulse is detected by using an orientation-sensitive current transducer (often clamp-on type) as the input to the detector unit.

The current pulse travels down the cable and returns on the other cables.

Due to the orientation and direction of the signal, the signal will not be present on any other cables.



Various types of cable fault-locating equipment are available. When correctly used, ground fault locator and cable fault locator equipment can accurately identify the location and depth of underground cable, even when it is inside conduit, and can pinpoint breaks or faults in underground cable.

The amount of current flow on an energized faulted cable will vary at the point of the insulation breakdown. The resistance can be low, high, or somewhere in between. The amount of fault current will depend (in part) on the resistance between the conductor and the earth at the fault location. **High Resistance Faults**

A high resistance fault usually means the conductor does not have an excellent connection to the earth. The resistance of a fault can be measured in ohms by use of a megger or ohm meter. However, high resistance faults do not generate significant current flow from the cable into the ground, making it challenging to locate such a fault with standard cable/fault locating equipment.

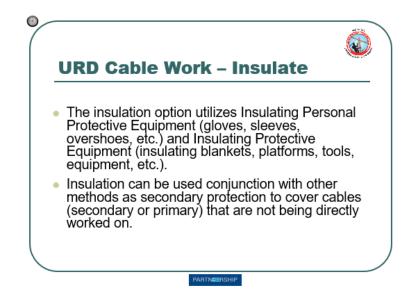
High-resistance cable faults often do not affect the normal flow of electricity in an electrical circuit and remain unnoticed in dry or sandy soil. However, these faults become noticeable after the cable goes through stages of oxidization, heating, and contamination. The result is that the conductor turns into a high-resistance powder and will not allow current to flow to the customer or the earth.

Low Resistance Faults

Low-resistance faults have little opposition to the current flowing into the ground. Low resistance faults generally create a high enough fault current to cause overcurrent protection to trip or blow open. Operators become

aware of faults when customers complain about the loss of power.

Low resistance faults are generally easy to find using low-cost, fault locating apparatus.



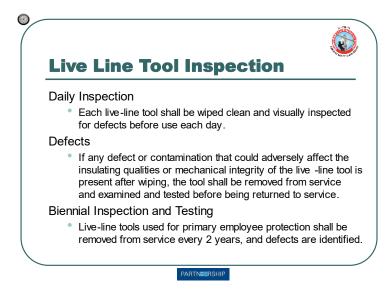
Insulate

• The insulation work method is challenging for URD due to the limited space and difficulty covering exposed energized conductors and paths to ground. This is not practical for underground work.

_	URD Cable Work – Isolate
	 Isolate the cable and ground it
	 Isolate Defined
	 Physically separated, electrically and mechanically from all sources of electrical energy Such separation may not eliminate the effects of electrical induction!
	 Extreme caution is needed if you open the system neutral.

Isolate

- The isolation work method can be challenging due to the potential for energization and the need to open a system neutral. This method requires completely disconnecting the cables (including any concentric neutral, shield, and ground)
- Use caution when opening a system neutral, a capacitive charge may still exist on the cable and the cable can be energized due to electrostatic or electromagnetic induction.
- Explain that according to the IEEE isolated means: (A) physically separated, electrically and mechanically, from all sources of electrical energy. Such separation may not eliminate the effects of electrical induction.



1926.957(b)Condition of tools.

1926.957(b)(1)*Daily inspection*. Each live-line tool shall be wiped clean and visually inspected for defects before use each day.

1926.957(b)(2)*Defects*. If any defect or contamination that could adversely affect the insulating qualities or mechanical integrity of the live-line tool is present after wiping, the tool shall be removed from service and examined and tested according to paragraph (b)(3) of this section before being returned to service.

1926.957(b)(3)*Biennial inspection and testing*. Live-line tools used for primary employee protection shall be removed from service every 2 years, and whenever required under paragraph (b)(2) of this section, for examination, cleaning, repair, and testing as follows:

1926.957(b)(3)(i)Each tool shall be thoroughly examined for defects.

1926.957(b)(3)(ii)If a defect or contamination that could adversely affect the insulating qualities or mechanical integrity of the live-line tool is found, the tool shall be repaired and refinished or shall be permanently removed from service. If no such defect or contamination is found, the tool shall be cleaned and waxed.

1926.957(b)(3)(iii)The tool shall be tested in accordance with paragraphs (b)(3)(iv) and (b)(3)(v) of this section under the following conditions:

1926.957(b)(3)(iii)(A)After the tool has been repaired or refinished; and

1926.957(b)(3)(iii)(B)After the examination if repair or refinishing is not performed, unless the tool is made of FRP rod or foam-filled FRP tube and the employer can demonstrate that the tool has no defects that could cause it to fail during use.

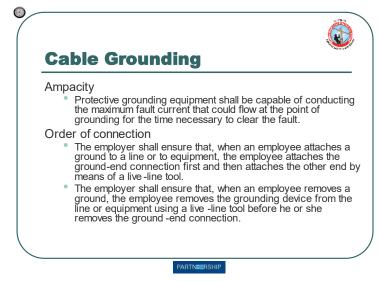
1926.957(b)(3)(iv)The test method used shall be designed to verify the tool's integrity along its entire working length and, if the tool is made of fiberglass-reinforced plastic, its integrity under wet conditions.

1926.957(b)(3)(v)The voltage applied during the tests shall be as follows:

1926.957(b)(3)(v)(A)246,100 volts per meter (75,000 volts per foot) of length for 1 minute if the tool is made of fiberglass, or

1926.957(b)(3)(v)(B)164,000 volts per meter (50,000 volts per foot) of length for 1 minute if the tool is made of wood, or

1926.957(b)(3)(v)(C)Other tests that the employer can demonstrate are equivalent.



1926.962(d)(1)(i)Protective grounding equipment shall be capable of conducting the maximum fault current that could flow at the point of grounding for the time necessary to clear the fault.

1926.962(f)(1)*Order of connection*.

The employer shall ensure that, when an employee attaches a ground to a line or to equipment, the employee attaches the ground-end connection first and then attaches the other end by means of a live-line tool. For lines or equipment operating at 600 volts or less, the employer may permit the employee to use insulating equipment other than a live-line tool if the employer ensures that the line or equipment is not energized at the time the ground is connected or if the employer can demonstrate that each employee is protected from hazards that may develop if the line or equipment is energized.

1926.962(f)(2)*Order of removal*.

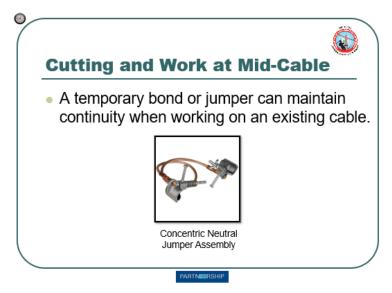
The employer shall ensure that, when an employee removes a ground, the employee removes the grounding device from the line or equipment using a live-line tool before he or she removes the ground end connection. For lines or equipment operating at 600 volts or less, the employer may permit the employee to use insulating equipment other than a live-line tool if the employer ensures that the line or equipment is not energized at the time the ground is disconnected or if the employer can demonstrate that each employee is protected from hazards that may develop if the line or equipment is energized.



Note: Remote cable cutters and the cable spiking tool typically have written operating and safety instructions that must be strictly followed when operating these devices.



When working "mid-cable", steps should be taken to prevent exposure to hazardous differences of potential. Isolation requires both ends of the cable to be completely isolated.



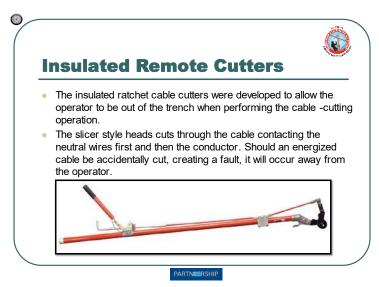
1926.965(h)(2)(i) Sheath continuity.

When employees perform work on buried cable or on cable in a manhole or vault, the employer shall maintain metallicsheath continuity, or the cable sheath shall be treated as energized.



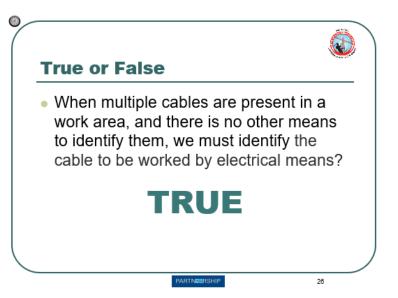
<u>Caution Note</u>: The operator must wear appropriate personal protective equipment when operating this device to prevent injury from a potential electrical flash. If tooling has been subjected to a fault, it should be discarded.

Add note: Company specific policies for tooling



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Ask the participants: True or False – When multiple cables are present in a work area, we must identify the cable to be worked by electrical means? Everyone should respond TRUE.

